

## MISD Student Asthma Action Plan & Medication Authorization

Student Name:		DOB	ID:	Grade:	Teacher:			
Identifiable Trigge								
Exercise	Strong Odors/fumes	Respiratory	Infections	Food:				
Animals	Pollens		Геmperature	Allergies:				
Carpet	Molds	Chalk Dust		Other:				
Medication for Ast				1 0 0.1011				
☐ Give Inhale	r			puffs ever	ry hours			
Special Inst								
☐ Give Nebuli	izer medication:	vial every	yhours					
				vial ever	yhours			
Special Inst								
Have student resume	e activities if:							
Contact Parent if:								
Seek Emergency tr	eatment for the following	ng:						
No improvemen	nt 15-20 minutes after initia	al treatment an	d emergency con	tact cannot be r	eached			
Peak flow of:		Hard time brea	thing		Child is hunched over			
Trouble Walkin	g or Talking	Chest and neck	pulled with brea	athing	struggling to breath			
Lips or fingerna	ils are grey or blue		nd can't start act					
Other:								
□ PEAK FLOW	MONITORING:							
Personal Best N	lumber:	Monit	oring Times:					
I understand that the la person administering th	w provides that there shall be ne medication acts as an ordin	no liability for civi arily reasonably p	damages as a res	sult of the administ lld under the same carry and use his/h	personnel who need to know.  ration of medication where the or similar circumstances. her inhaler medication at school or medication while at school.			
Physician's Name: _			Telepho	one Number:				
Physician's Signatu	ıre:			DATE	:			
	Signature							
	7.g.1.d.td10			Date				
Parent Telephone Numbe	ephone Number Emergency Contact Name				Emergency Telephone Number			
• •	norized to carry his/her medication ates knowledge of proper use, dos	•	policy regarding the	responsibility of car	Date rying medication on his/her perso			
Nurse Signature								

e/Time:  E: Time: Dose: Initials:	Dose/Tim	Time:	T =		Dogo/Tim							
E: Time: Dose: Initials:	DATE:	Time:		Dose/Time:				Dose/Time:				
			Dose:	Initials:	DATE:	Time:	Dose:	Initia				
							+	+				
							<del> </del>	+				
							<u> </u>					
							+	+				
	<del>-</del>						<del> </del>	+				
							<u> </u>					
								1				
							+	+				
							<del>                                     </del>	+				
							<u> </u>					
								†				
							+	+				
	<del>-</del>						<del> </del>	+				
							<u> </u>					
								†				
							+	+				
	<u> </u>							+				
							<u> </u>					
								1				
							+	+				
	$\dashv$						+	+-				
							<del>                                     </del>	$\bot$				
								1				
							+	+				
ure:			<u> </u>			1201	S:					